

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

This agreement was jointly developed by stakeholders and is reviewed/revised annually based on feedback from all stakeholders.

Opportunities to Volunteer We welcome and encourage parental engagement. School volunteers are required to have a background check and complete volunteer training. When the county gives us guidance, there are several ways for parents to give of their time and talents. Opportunities such as chaperoning field trips, classroom celebrations, reading to students, and proctoring for tests are just a few.

Due to Covid-19 requirements, we will utilize Meadowbrook Elementary School's Website, Social Media, Facebook, and Classroom Dojo to build capacity for strong parent and family engagement and to support a partnership among school, parents, and the community to improve student academic achievement

Activities to build Parent Partnership

Meadowbrook Elementary School is offers on going events and programs to provide parents and students with access to our staff. Please contact our school to learn about these great opportunities :

- Volunteer Opportunities
- Parent Resource Room
- Parent Teacher Conference
- Parent Facilitator –provides parent support for new and returning parents support.
- Classroom Observation.

Access to Staff

- * Our school has an open door policy.
- * Email, call, or stop in the office to schedule an appointment with your child's teacher.
- * Our Parent Coordinator, Ms.Munns, is available Monday –Friday 9:00am - 2:30pm. Please call 706-796-4915 or email at munnsta@boe.richmond.k12.ga.us

Communication about Student Learning

Meadowbrook Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Progress reports
 - Report Cards – 4 times a year
 - Weekly folder - (Lower grades) Tuesdays
 - Student Agendas - daily
 - School website
 - Facebook page
 - Instagram MES
 - School wide phone call reminders
 - Monthly calendar
 - Dojo (School Wide)
 - PT0 meetings/events
 - Parent-teacher conferences
- may be scheduled anytime throughout the year virtually, phone call or in person.

Parents communication is also available on Canvas page.

Meadowbrook Elementary

School Year

2021-2022

School-Parent Compact



Revised February 25 ,2021

Mrs. Dr. Bettina
Principal

Mrs. Alicia Jeffers
Assistant Principal

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706-796-4915

Meadowbrook.rcboe.org

Our Goals for Student Achievement

Richmond County Schools Goals

During the 2021-2022 school year, we will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.

During the 2021-2022 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact achievement across all content areas.

Stallion School Goals

By 2020-2021 all students will be above grade level in reading ,math and SEL (Social Emotional Learning).

Focus Areas

Math-To increase the number of students working on grade level in Math 3 percentage points.

Reading- To increase the number of students reading on grade level by 3 percentage points.

SEL- To increase the school climate Cultural by 3 percentage points through (Social Emotional Learning)



Teachers, Parents and Students-Together for Success

The School Will.....

The teachers will work with students and their families to support students' success in all content areas. Some of our key connections with families will be :

- Build a positive ,proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly corresponded
- Help students count quantities of objects ,compare sets of objects and represent quantities within numeral of 20.
- Provide the appropriate level reading books from the media center a from the classroom set books. These books can be taken home to read nightly.
- School/Virtually that foster family engagement on variety of math and reading topics, and train counselors for the Social Emotional Learning. This will be based on the school State Standards
- Provide Family Resource Center

As a Parent /Guardian I will.....

Meadowbrook parents have been invited to developed ideas about how families can support students' success in all content areas.

- ♦ Review and respond to all teacher correspondence including academic reports and phone calls and canvas. Attend all teacher request conference.
- ♦ Students and parents will practice using household objects to compare sets of objects that represent quantiles of 20.
- ♦ Ensure students is reading nightly from the bags of books from the classroom set/media center materials provided to advance your child's reading level.
- ♦ Attend workshops and events offered in school/virtually and discuss strategies/Information with students.
- ♦ Review available materials in the resource center and check out as needed.

Stallion Students will...

Meadowbrook parents have been invited to develop ideas about families can support students' success in all content areas.

- Deliver all school correspondence to parents in a timely fashion.
- Students will use household object to reinforce understanding comparing objects and sets of 20.
- Read nightly from the bag of books either from classroom sets/Media center each night and return books back each day.
- Remind parents about in school or virtual school workshops and counseling for Social Emotional Learning.
- Remind parents about the materials in the parent resource center. Bring or take materials to and from home/school as needed.